What did God think of His creation?

Before we begin, what is this?

➤ God’s Word
➤ Prayer
➤ Memory Verse

Genesis 1:31, 6:5, 6:7, 11:7; Matthew 1:21; John 19:17–18; Revelation 21:4

As you teach this, refer often to the Flip Chart picture to keep the children engaged.

Lesson Focus
• The Bible is the history book of the universe.

Circle Time

Memory Verse
Psalm 119:89 Forever, O Lord, Your Word is settled in heaven.

Prayer
Begin with prayer. Turn to the Flip Chart Prayer page. Today a day of thanksgiving is suggested. See the Teacher Guide.

God’s Word
These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children’s minds at a young age.

Before we begin, what is this? Hold up your Bible. The Bible!

What is in this Bible? God’s Holy Word!

What does the Bible tell us? Everything we need to know!

And all God’s Words in this Bible are what? True!

Teach the lesson using the Bible, Flip Chart, and Seven C’s Logos.

As you teach this, refer often to the Flip Chart picture to keep the children engaged.

We know that the Bible is the place we go to find the truth. The Bible is God’s Word. It is a history book for the entire universe! A history book tells the truth about what happened a long time ago. Today we are going to study this history book from beginning to end and learn how God has worked for our good and His glory in history. We call this the Seven C’s of History!

Who remembers what important event happened in the beginning? What did God do at the very beginning?/God created everything! Refer to Flip Chart.

Genesis 1:31

Yet in the beginning, God was the Creator of everything. And He created it all by just saying the words. In fact, creation is the first C. We will learn about after God created everything, He said something about it. I want to read this verse to you and you tell me what God thought after He created everything! Listen as I read Genesis 1:31: Read Genesis 1:31 out loud to the students, emphasizing the word “very good.”

What did God think of His creation? It was very good.

God made a perfect creation. No one ever got sick or hurt or sad. It was a wonderful place to live.

God made two people to live happily in His perfect creation.

Does anyone know who those two people were? Adam and Eve.

They were Adam and Eve! But one day, Adam and Eve disobeyed God. They ate the fruit from the one tree God told them they couldn’t eat from. They sinned and corruption came to God’s creation through Adam and Eve. Corruption is our second C.

Can you say corruption with me? Corruption. Refer to Flip Chart.

Genesis 6:5

Corruption means something that was once good is no longer good. It is ruined. You see, when Adam and Eve disobeyed God, they sinned. And Adam’s sin brought death and sin to all of God’s creation. Because Adam sinned, we all sin. And all the people quickly became evil. Read Genesis 6:5 out loud to the students, emphasizing the word “very evil.”

The people had become very evil. They were all sinning and disobeying God. Well, God is perfect and hates sin. Sin cannot even be near God. Because of this, God would have to destroy everything bad and evil.

Genesis 6:7

And that’s just what God did. Listen to what God’s true, holy Word says! Read Genesis 6:7 out loud to the students.

God was going to have to judge all the earth because the people were sinning. So God sent a catastrophe, a worldwide Flood, to wipe everyone from the face of the earth. Everything was destroyed. Well, almost. God saved righteous Noah and his family, eight people in all, and kept them safe on the Ark.

Catastrophe is our third C. Can you say catastrophe? Catastrophe. Refer to Flip Chart.

What is a catastrophe? Allow answers.

A catastrophe is a really big disaster! In this case, it was a Flood that covered the whole world! But remember, God saved Noah, his family, and two of every kind of animal that roamed the earth at the time.

Now, when the Flood dried up, God sent Noah and his family out of the Ark and onto dry land. God told Noah’s family to spread out over the earth. But Noah’s family did not obey God. Just like Adam did not obey God. God had to punish the people again.

Why did God have to punish the people? What did they do? They disobeyed God’s command.

Genesis 11:7

That’s right. This time the punishment wasn’t a catastrophe or a flood. I want you to listen carefully and tell me what God did this time to punish the people because they disobeyed Him. Read Genesis 11:7 out loud to the students, emphasizing the words confuse so that they may not understand each other.

The people could not understand each other because they did not speak the same language! It must have been confusing when their friends started speaking to them in all different languages. This is the fourth C! Confusion. Another punishment from God on the people. Refer to the Flip Chart.

Why did God have to punish the people?

Refer to the Flip Chart.

God punished them by confusing their language. This is Confusion. Refer to the Flip Chart.

Can anyone tell me what happened on the Cross? Let the children answer.

John 19:17–18

Let’s read about it in John. Read John 19:17–18 out loud to the students.

Jesus Christ, the perfect man, died on the Cross to pay for the sins we committed against God. He was buried, but rose to life again. Jesus was the only one who could take the punishment for our sins. He is Savior to every person who repents and turns from sin, trusting in Jesus. For now there will be sickness and death. That is because people sin. But we have a hope in Jesus Christ. And guess what! He promises that one day things will be very good again. Like at the very beginning. Before sin. Before we started to disobey.

Would you like to hear something really great? Yes!

One day, Jesus will return. And when He does, He will make all things perfect again, just as it was at creation! This is our final C. It is called consummation. Say consummation with me very loudly! Consummation. Refer to Flip Chart.

Revelation 21:4

Consummation is something to be very excited about! No one will ever get sick, or hurt, or be sad ever again! The Bible tells us it is true in Revelation. Listen! Read Revelation 21:4 out loud to the students.

It will be wonderful! God will wipe away every tear, there will be no death, or crying, or sorrow. There will be no more sin. God will make a new heaven and new earth. And the best part of all is that we will be with God if we trust in Jesus as our Savior!

We know that God created all things and that His words are true. These events really did happen! Let’s review the Seven C’s we just learned. As you review through the Seven C’s, point to the pictures on the Flip Chart. The Seven C’s are Creation—God made a perfect world. Corruption—Sin brought death and separation from God. Catastrophe—God judged the world through a global Flood. Confusion—God confused the language of the people and scattered them all over the world. Christ—Jesus Christ lived a perfect and sinless life. Cross—Jesus Christ died on the Cross for our sins, making a way for us to come to God. Consummation—one day, God will make a new heaven and earth where there is no sin or pain or death.

Which C brought the very first sin into the world? Corruption. Have children repeat the word. Refer to the Flip chart.

Which C tells us about Jesus’s death for us? Cross. Refer to the Flip Chart.

Which C tells us about the perfect world God made? Creation. Refer to the Flip Chart.

Which C tells us about the perfect man? Christ. Refer to the Flip Chart.

Which C tells us about everything being destroyed by the world Flood? Catastrophe. Refer to the Flip Chart.

Which C tells us that a time is coming when everything will be perfect again—no crying, no sin, pain, or death? Consumption. Refer to the Flip Chart.

In which C did God cause everyone to speak a different language? Confusion. Refer to the Flip Chart.

Great job everyone! You really know your C’s!

Song
Now it’s time to sing some songs. Let’s stand up and clap our hands as we sing! Sing Oh, Be Sure to Read the Bible and God’s Complete Word. The lyrics to these songs can be found on the Song page of this Flip Chart.

Musical instruments, marching, and motions can be added to this section to add interest and help learning.

Refer to the Teacher Guide for the activities to be continued before the children return to their seats.
Lesson 11 • The Seven C’s of History

1. Creation
2. Corruption
3. Catastrophe
4. Confusion
5. Christ
6. Cross
7. Consummation